



*"Ordinary People
Performing Extraordinary"*

29
Years of
EXCELLENCE



विद्यया अमृतम् अश्नुते

DAV INSTITUTE OF MANAGEMENT

NH-3, NIT, Faridabad, Haryana - 121001

(Approved by AICTE & Affiliated to M.D. University, Rohtak)

(Under the Direct control of DAV College Managing Committee, New Delhi)

Admission Brochure 2026-27

डी ए वी गान

अविरल निर्मल सलिल सदय, ज्ञान प्रदायिनी ज्योतिर्मय,

हो चहुँदिशि उद्घोष अभय

॥ डी. ए. वी. जय जय ॥

प्रबल प्रवाहमयी नित-नूतन जीवन दायिनी सदा सनातन

वेद प्रणीता परम पुनीता यह धारा अक्षय

डी. ए. वी. जय जय ॥

दयानंद से प्रेम - भक्ति ले हंसराज से त्याग-शक्ति ले

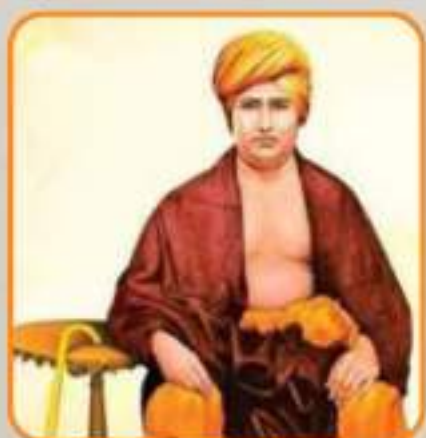
धर्म - भक्ति का राष्ट्र - शक्ति का हो दिनमान उदय

डी. ए. वी. जय जय ॥

सुख समृद्धि इसकी लहरें, प्रेम शान्ति इसके तट ठहरें,

सघन शान्तिमय प्रबल कान्तिमय लिए अटल निश्चय

डी. ए. वी. जय जय ॥



Maharshi Dayanand Saraswati Ji

A philosopher, social leader & founder of the Arya Samaj and guiding force for DAV Institutions.



Mahatma Hansraj Ji

An educationist, follower of Arya Samaj movement and founder of Dayanand Anglo-Vedic School systems.



CHAIRMAN
Board of Governor's Message

It gives me extreme pleasure to know that the DAV Institute of Management (DAVIM) Faridabad, is bringing out its Information Brochure. DAV Institutions are a hallmark of excellence in all spheres of academic activity and the alumni of DAV have attained coveted positions with credible organizations across the world. Carrying ahead this legacy, the students of DAVIM enrolled in Postgraduate and Undergraduate courses leave no stone unturned in fetching top University Positions and Gold Medals.

Management trained personnel are the architects of the country as they play an important role in the economic development of the country and DAV Institute of Management, Faridabad is directly contributing to the growth of the nation churning out smart Management and IT professionals. This in turn has contributed towards making the institute earn a position of pride in the field of Management and IT professionals. I am glad that during the challenging times of pandemic, DAVIM stood tall and took various initiatives to connect with its students. I am sure that with the efforts being made by its Management and the Staff, this Institute will attain higher standards of academic excellence and become the most sought after Management Institution in the country.

"Give the world the best you have and the best will come back to you"

May these words of Swami Dayanand Saraswati resonate through the entire being of DAV Institute of Management and help it attain many glories.

God Bless You!

DR. PUNAM SURI

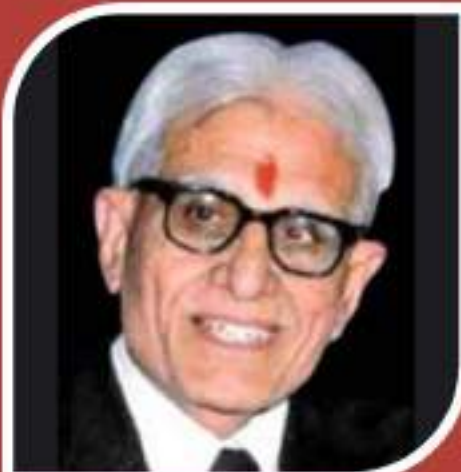
President

DAV College Managing Committee

Arya Pradeshik Pratinidhi Sabha

New Delhi.

Vice President's Message



DR. N.K. UBEROI

Vice President

DAV College Managing Committee, New Delhi
Chairman, (D.A.V. Sr. Sec. Public School) since its birth

Welcome Future Managers

It is a well-known fact that Management Curriculum in Indian Business Schools is based on Western Curriculum. Western curriculum is not irrelevant. In fact India started its Management Schools in collaboration with Harvard Business School, (USA) and MIT (USA).

A feeling has now developed that our Management Education should not ignore Indian heritage, traditional values and ethics while teaching Management Courses. The "amalgamate of traditional Indian knowledge with the present curriculum for Indian Management Institution", is right step. This change can place India at Global platform of Assessment.

It is not out of place to mention that few decades ago, IIM Calcutta set up a unique Management Centre for Human Values providing an insight into the relevance of Indian ethos for modern management practice. This Centre conducts large number of Executive Development Programmes for Corporate Sector. Also these Centres organizes International Workshops with participants from USA, Europe and Australia.

We have a message for all Management Institution that knowledge from Indian scriptures, Gita, Vedas be included in the curriculum.

Vedas are source of knowledge (Gyan) which is relevant to our education system. Vedic values influence our economic, social and spiritual life. There are reports which indicate that spirituality is entering Europe and USA. Vedas enable us to move towards divine path.

Those studying in Dayanand Anglo Vedic (DAV) Institutions are fortunate. The atmosphere of the DAV Institutions creates a powerful attraction enabling them to occupy a befitting place in global world.

Vice President's Message



SH. PRABODH MAHAJAN

Vice President

DAV College Managing Committee
New Delhi

"Happiness is the key to Success. If you love what you are doing, you will be successful." ... Herman Cain

Education at DAV Institutions across world has been tailor made to not only render the students as employable workforce but groom them into responsible citizens of our great nation with a strong foundation of Indian culture and Vedic values. Our pursuit of achieving the right balance between academic development and character building of our students have helped us in developing a rational working model in our management institutes where members of the faculty double up as life coaches and mentors for the candidates. With the right amount of mentoring and personal training we continue to be a premier conglomerate of institutions which students look up to as avenues of hope, growth and success. Technology enabled growth in the Indian economy has brought forward the need for competent and contemporary management and IT education.

DAV Institute of Management, is making concerted effort in infusing high level of management competence in a dynamic, yet resource constrained environment. Preparing the future managers to be capable of harnessing the maximum out of limited resources through innovative and efficient management of technology and trade is crucial to our economic growth and development.

Maharshi Dayanand could see that it is the mind of a person that all the evils and superstitions are born and bred. The only course is to fight it by eradication of ignorance and illiteracy.

Therefore DAVIM is imparting his message "BE A THINKER BUT BE ALSO A DOER, BE A SOUL, BUT ALSO A GOOD HUMAN BEING. BE COMPASSIONATE, HAVE HUMILITY, TRUTHFULNESS & HONESTY."

Let's try and strive to achieve some of them.

General Secretary's Message



SH. AJAY SURI

General Secretary
DAV College Managing Committee, New Delhi

I am happy to learn that DAV Institute of Management, Faridabad, has planned to bring out its Admission Brochure for the session 2026-27.

At DAV, we pride ourselves on fostering a supportive environment where students are empowered to pursue their passions and achieve their fullest potential. Our diverse range of programs, world class faculty, and state-of-the-art facilities ensure that you receive a comprehensive education that prepares you for success in a rapidly evolving world.

Congratulations on the release of your admission brochure! Wishing you all the best as you showcase the opportunities and experiences your institution has to offer. May it attract the brightest minds and future leaders.

Director's Message



DR. ANOOP KUMAR

National Coordinator (Colleges)
DAV College Managing Committee, New Delhi

DAV Institute of Management, Faridabad extends a warm welcome to all aspiring management students. Recognized as one of the premier institutes for management studies, DAVIM is committed to delivering quality education that meets the demands of today's competitive and rapidly evolving industries. Apart from curriculum-based studies, the emphasis is made on the promotion of innovative-driven projects, interaction with industries, soft skill & personality development, co-curricular and extra-curricular activities.

Under the able stewardship of **Padmashree Dr. Punam Suri, President, DAV College Managing Committee, New Delhi**, the DAV Group of Institution has been sensitively responding to the emerging developments in education re-invent institution and preparing them for education ahead.

I express my wholehearted conviction that DAV Institute of Management, Faridabad will continue to maintain the highest standards of academic excellence and make remarkable progress in the domain of Higher Education to further enrich the traditions and values of DAV movement in the country.

We assure you a bright promising future as per your aspirations.

With best wishes,



ABOUT US

DAV INSTITUTE OF MANAGEMENT was established on 12th October 1997 by DAV College Managing Committee, New Delhi, with Vedic values embedded in the educational vision.

The institute is affiliated to Maharshi Dayanand University, Rohtak and it is among the few most preferred institutions in NCR for Management & IT education.

DAV Institute of Management started its functioning with its MBA program with a batch of only 30 students and 5 faculty members in 1997 and today it has strengthened itself to an excellent learning institute in a span of two decades by providing courses at Post Graduate and Undergraduate levels.

The offerings are two post graduate programmes: Master of Business Administration (MBA) – a regular degree programme with 120 intake, Master of Computer Application (MCA) – a regular degree programme with 120 intake. At Undergraduate level, various courses are offered in Business Administration and Computer Applications.

To add professional value to the regular courses and to enhance students' employability, the institute offers Add-On Courses at both Undergraduate and Post Graduate level.



MISSION

To empower the young minds to optimize their potential effortlessly by imbibing the best of values and beliefs of east and west rooted in the philosophy of Dayanand Anglo-Vedic Culture.



VISION

To establish DAVIM as a global professional center for Management and IT education, focusing on sustainability, Indian culture and knowledge systems, and addressing global environmental issues and challenges.



CORE VALUES



Faith in SELF



Moral Uprightness



Love of Fellow Beings



Social Responsibility



Pursuit of Excellence



Security

FROM THE PRINCIPAL DIRECTOR'S DESK

Dear Prospective Students

It is with great pleasure DAV Institute of Management welcomes you to place where academic excellence, holistic development and a nurturing environment come together to shape the leaders of tomorrow.

At DAVIM we believe that education is not just about acquiring knowledge, it's about discovering one's passion, cultivating values and developing the skills necessary to thrive in a dynamic world. Rooted in the timeless wisdom of Vedic values and Indian cultural heritage, we strive to instill integrity, discipline and a sense of purpose in every student. By integrating Vedic principles with modern business ethics we prepare our students to pursue excellence not only in their professions but also in their character. This unique blend of tradition and innovation empowers our learners to succeed with conscience and lead with compassion.

Our experienced faculty, supported by diverse co-curricular and developmental opportunities, ensures a comprehensive and value-driven educational experience for every learner.

As you consider the next step in your academic journey, I invite you to explore what makes our institution truly unique. Together let us build a future filled with promise, purpose and potential.

Looking forward to meet you all.

Dr. Sarita Kaushik
(Officiating Principal)



**"Rooted in the Vedic Values,
Empowered for future."**

Blending Vedic heritage
with modern leadership



Board of Governors

1. Padma Shri Honourable Dr. Punam Suri, Chairman and President DAVCMC
2. Dr. N.K Uberoi, Member
3. Shri Prabodh Mahajan, Industrialist, Member
4. Dr. S.K Sopory, Member
5. Shri Ajay Suri, Member
6. Dr. Arvind Ghai, Member
7. Shri Bal Krishan Mittal, Member
8. Shri Ajay Kumar Goswami, Industrialist
9. Mr. (Justice) Pritam Pal (Retd.), Member
10. Shri Navdeep Chawla, Member Industrialist
11. Dr. Sapna Garg, Deptt. of Chemistry, M.D. University, Rohtak, (University Nominee)
12. Principal, Govt. Polytechnic for Women, Faridabad (State Government Nominee)
13. Dr. Sarita Kaushik, Principal (Officiating), Member Secretary.
14. Dr. Ritu Gandhi Arora, Teacher's Representative, DAVIM, Faridabad
15. Dr. Meera Wadhwa, Teacher's Representative, DAVIM, Faridabad

INTERNAL QUALITY ASSURANCE CELL (IQAC)

LIST OF MEMBERS OF IQAC

- | | |
|--|--------------------------------------|
| 1 Dr. Sarita Kaushik Chairman, Officiating Principal, NAAC Coordinator | 16 Dr. Anjali Ahuja, Member |
| 2 Dr. Anamika Bhargava Member, IQAC Coordinator | 17 Dr. Rashmi Bhargava, Member |
| 3 National Coordinator, DAVCMC Representative | 18 Dr. Parul Nagi, Member |
| 4 Secretary, DAVCMC Representative | 19 Dr. Priti Bali, Member |
| 5 Industry Expert, Member | 20 Dr. Bhawna Sharma, Member |
| 6 Employer, Member | 21 Dr. Priyanka Gaur, Member, Alumna |
| 7 Local Society, Member | 22 Ms. Pooja Goyal, Member, Alumna |
| 8 Local Society, Member | 23 Mr. Harish Rawat, Member |
| 9 Stakeholder (Parent), Member | 24 Dr. Mahender Bishnoi, Member |
| 10 Dr. Ritu Gandhi Arora, Member | 25 Ms. Kulvinder Kumar, Member |
| 11 Dr. Neelam Gulati, Member | 26 Mr. Anwer Hussain, Member |
| 12 Dr. Meera Wadhwa, Member | 27 Dr. Ashish Goyal, Member |
| 13 Dr. Sunita Bishnoi, Member | 28 Ms. Reema Nangia, Member |
| 14 Dr. Pooja Kaul, Member | 29 Ms. Ruchi Dhunna, Member |
| 15 Dr. Ashima Tandon, Member | 30 Hema, Member, MBA Student |
| | 31 Harmeet, Member, MCA Student |

Our Administrative Strength



COUNSELLING



MS. REEMA NANGIA
M.Phil, MHRM

ESTATE



DR. MAHENDER BISHNOI
Ph.D, M.Phil, MBA, MHRM



MR. NEERAJ BHARDWAJ
MBA, MLISc

CORPORATE RESOURCE CELL



MR. HARISH VERMA
MBA

IT DEPARTMENT



MR. HARISH RAYWAT
M.Phil, M.Sc, (CS) MBA



MS. KULVINDER KUMAR
M.Phil, MCA, UGC-NET/CS/Ph.D*



MR. SACHIN NARULA
M.Phil, M.Tech, MBA, MCA



MR. SHAILENDRA SAXENA
MCA, PGDCH



MR. ASHISH CHAWLA
MCA, DC

ADMINISTRATION, ACCOUNTS & UNIVERSITY AFFAIRS



DR. ASHISH GOYAL
Ph.D, M.Phil., MHRM, MBA



MS. RUCHI DHUNNA
M.Phil, MBA



MR. MUDIT KUMAR RATHOUR
MA (Pol. Sci.)



MR. AMAR SINGH
MA (Pol. Sci.)



MS. MEENAKSHI BHATIA
MBA, Diploma in Office Management & Secretarial Practice



MR. DHEERAJ SETHI
Diploma in Computer Office Application



MR. NEERAJ KUMAR
MA (Publ. Admin.)



MS. KAMINI LODHI
MA (Pol. Sci.)



MS. HEERA SACHDEVA
MBA, Diploma in CPDP



MR. DEEP CHAND
M.Com



MR. OM PRAKASH
BA (Hons)

LIBRARY



MR. ANWER HUSSAIN
M.Phil, M.L.B (I) Sc



MS. SHWETA TIKU
M.Phil, MBA, MLISc



MR. SANJEEV KUMAR
M. Phil, MBA, MLISc



MR. RAJESH BHATIA
BA



Know Our Faculty

Department of Business Studies

HUMAN RESOURCE & ORGANIZATIONAL BEHAVIOUR



DR. RITU GANDHI ARORA
Ph.D., M.Phil., M.Com.,
PGDBM



MS. NEHA SHARMA
MBA, M.Phil.
Ph.D.*



DR. DHRITY GULATI AHUJA
Ph.D., M.Phil., MBA

MARKETING & CRM



DR. MEERA WADHWA
Ph.D., M.Phil., MBA



DR. ANJALI AHUJA
Ph.D., M.Phil., MBA,
M.A. (Pay), UGC - NET



DR. PARUL NAGI
Ph.D., M.Phil., MBA

FINANCE & ECONOMICS



DR. NEELAM GULATI
Ph.D., FICMA, MBA, M.Com.



DR. SUNITA BISHNOI
Ph.D., M.Phil., MBA, M.A. (Eco)



DR. RASHMI BHARGAVA
Ph.D., M.Phil., MBA, UGC - NET



DR. BHAWNA SHARMA
Ph.D., ACS, MBA, UGC - NET



DR. PRIYANKA GAUR
Ph.D., M.Phil., MBA, UGC - NET



MS. VANDANA JAIN
MBA, CA, MBA, PGDM, ADM
Ph.D.*



CA (DR.) ALKA NARULA
CA, Ph.D., CS (Excl.), MBA,
M.Com, UGC - NET



DR. NEETU JUNEJA
Ph.D., M.Phil., MBA, M.Com.
UGC-NET



CA (DR.) BHAVNA NAIKABANDA
CA, Ph.D., M.Com., UGC - NET



DR. ARCHANA MITTAL
Ph.D., M.Com., UGC - NET



MS. SHWETA NASPAL
M.Com., B.Ed., UGC-NET



MS. VRITI BHATIA
M.Com., PGDM (B),
UGC-NET, Ph.D.*

Know Our Faculty



Department of Computer Science & Application

INFORMATION TECHNOLOGY



DR. ANAMIKA BHARGAVA
Ph.D., M.Phil., M.Tech., MCA



DR. SARITA KAUSHIK
Ph.D., M.Phil., MCA



DR. POOJA KAUL
Ph.D., M.Phil., M.Tech., MCA



DR. PRITI BALI
Ph.D., M.Phil., MCA



DR. ASHIMA TANDON
Ph.D., MBA, MCA



DR. SHOBHA BHATIA
Ph.D., M.Phil., M.Tech., MCA



MS. POONAM
M.Phil., MCA
Ph.D.*



DR. GEETIKA KHURANA
Ph.D., MCA



MS. MONICA KHATRI
M.Phil., M.Tech., MBA, M.Com.
A-Level (DOEACC), Ph.D.*



MS. DEEPIKA PAHUJA
M.Tech., M.Sc. (CS.), UGC-NET
Ph.D.*



MS. POOJA GOYAL
M.Tech., MCA, UGC-NET
Ph.D.*



DR. KAVITA GOEL
Ph.D., MCA



MS. POOJA GOUR
MCA, A-Level,
Oracle Database SQL Certified



MS. DEEPIKA KAMBOJ
MCA



MS. PREETI GOSWAMI
MBA (IT), B.Ed. B.Tech

Skill Development Cell

Skill Development Courses are designed to bridge the gap between academic knowledge and practical industry demands. Combining theoretical learning with hands-on training enhances employability and empowers learners to adapt to dynamic work environment.

Our Institute gives the students an opportunity to enroll for these skill-based courses. These courses help the students to accept several challenging fields as their career. Our efforts help keep pace with the technological demands of industry and the expanding universe of knowledge. We are committed to provide the best opportunities in education and overall skill development of our students in their pursuit of knowledge.

DAVIM offers some Industry Readiness Program in association with CISCO (Academic Partner) and Bright Future (A training Partner)



Featured Programs:





PLACEMENT HIGHLIGHTS

250+

Final Placement
Offers

500+

Internship
Offers

5 LPA

Average
Package

150

Number of
Recruiters

SALES
FINANCE
TECHNOLOGY
CONSULTING
MARKETING

Core Activities



- Industry tie-ups & MoUs
- Guest Lectures & Industrial visits
- Campus Placements coordination
- Internships Facilitation
- Skill Development & Training
- Mock Interviews & GD Preparation
- Alumni Networking & Mentorship
- Job fairs & Corporate events



Our Recruiters





MBA

Master of Business Administration



The Department of Business Studies at DAVIM was established with the inception of the institute in 1997. The vision of the department is to develop students into competent business leaders equipped with knowledge, skills, integrity, and the values of Anglo-Vedic culture. In an era of rapid global transformation, new challenges demand innovative thinking and adaptability. The department is therefore committed to fostering thought leadership through a deep understanding of business principles and practices. It ensures quality management education by continuously innovating and updating its curriculum and pedagogy to align with evolving national and global corporate demands. The department consistently maintains high academic standards by providing excellent learning opportunities and a conducive academic environment. It actively engages in teaching, training, and research, producing young managers who hold prestigious positions in the corporate sector. Its pedagogy integrates fieldwork, case studies, alumni interaction, and structured feedback, with a strong emphasis on concepts and theory. The approach fosters intellectual curiosity and encourages students to explore new ideas with an open mind.

COURSE CURRICULUM - As prescribed by Maharshi Dayanand University, Rohtak

Eligibility



Bachelor's Degree in any discipline with not less than 50% marks (47.5% marks for SC/ST/blind/visually and differently abled candidate of Haryana only) in aggregate or any examination recognized by M.D. University, Rohtak as equivalent thereto.

Path Ahead



- Banking & Finance
- Sales & Marketing
- Entrepreneurship
- Management Consultancy
- Information System Mgmt.
- Data Analytics

Two year regular degree course



*PGDBA after 1st year on completion of 48 credits.



COURSE OBJECTIVES

- To equip the students with knowledge of current practices and techniques of the major business disciplines.
- To develop students into leaders ready to tackle the challenges of today's business environment.
- To inculcate professionalism, self awareness, leadership and effective communication skills in students.
- To develop entrepreneurial mind set in students so that they can demonstrate knowledge, skills and techniques to lead entrepreneurial and strategic ventures.
- To create awareness and sensitivity among the students towards environmental problems and its conservation.

Program Specific Outcomes

MBA



CAREER



POTENTIAL



EDUCATION



LEADERSHIP



ACHIEVEMENT



DEGREE



MANAGEMENT

PS01:

Graduates are expected to collaborate and lead teams across organizational boundaries and demonstrate leadership qualities, maximize the usage of diverse skills of team members in the related context.

PS02:

Comprehend and analyze the importance of functional and inter-functional areas.

PS03:

Recognize opportunities available and face the challenges in the national and global business environment and adapt accordingly.

PS04:

Employ appropriate models to select suitable projects for a business enterprise and manage firm growth through strategies such as mergers, acquisitions, international expansion, and new venture development.

PS05:

Function as ethical, conscious, and socially responsible managers, capable of contributing to the sustainable development of the nation.

PS06:

Preparing the students to lead a successful career in industry or pursue higher studies or become entrepreneurs.

PS07:

Ability to offer commercially feasible and socially acceptable, managerial solutions to technical/non-technical problems.

PS08:

Turning out graduates can demonstrate strong leadership skills, effective communication skills, professional etiquette, and a desire to be lifelong learners.



ADD-ONS AS PER NEP 2020

- Skill enhancement courses
- Vocational Courses
- Internship opportunities in every semester
- Research projects
- Discipline- Specific Courses

SPECIALIZATIONS OFFERED



Finance Management



Marketing Management



Human Resource Management



International Business Management



Information Technology Management



Operations Management



MCA

Master of Computer Applications

COURSE OBJECTIVES

- To apply knowledge of computing fundamentals, computing specialization and domain knowledge for the abstraction and conceptualization of computing models from defined problems and requirements.
- To use the latest technologies like IOT, AI, Machine Learning, Big Data Analytics, Cloud Computing, Cyber Security and modern software tools necessary for innovative software solutions.
- To possess leadership and managerial skills with best professional, ethical practices and social concern.

COURSE CURRICULUM - As prescribed by Maharshi Dayanand University, Rohtak

Eligibility



BCA/B.Sc. (Hons.) Computer Science/B.E. or B.Tech.(CSE/IT)/ B.Voc (Software Development/IT) or equivalent degree with having at least 50% marks (47.5% for SC/ST Candidates of Haryana Only) in aggregate or B.Sc /B.Com /BA with Mathematics at 10+2 Level or at Graduation Level (with additional bridge Course during the first semester).

Path Ahead



- Software Developer
- Full Stack Developer
- Cyber Security Analyst
- Database Administrator
- Data Analytics/Scientist
- Cloud Architect

Two year regular degree course



UNIQUE FEATURES

- Technical Knowledge: Certified Courses on various technical Subjects like AI, Java, and Python.
- Employment Opportunities: Lucrative job options for MCA graduates in ever evolving IT Sector.
- Certificate Courses on various technologies (Swayam/ NPTEL).
- Exposure to Live Projects.
- Soft Skills training by Corporate Trainers.

Career Opportunities



Web Designer
/Developer



Hardware
Engineer



Network
Engineer



IT
Architect



Mobile App/
Game Developer



System
Analyst

Salient Features of MCA Program



The teaching learning process includes assignments, live projects, lab exercises, exploration of different software tools, and presentations with viva voce.

Knowledge of the latest trends and technologies is emphasized



Remarkable placements every year



Institute motivates students to learn additionally with videos and e-text content



Students are motivated to develop entrepreneurial skills, personality skills and soft skills



Creating innovative communication and assessment methods (including google classrooms)



Well-qualified, knowledgeable and experienced faculty members



PEDAGOGY

- Practical and Project based learning in all practical subjects.
- The department conducts regular seminars, workshops on current trends in industry for students.
- Mentor-Mentee sessions with students where teacher manage student groups, supervise, motivate and guide them during their studies, and may personally address deserving students when necessary.
- Faculty employ various effective teaching methods, including active learning, content based on students learning styles, balancing fast and slow learners, and addressing specific student needs (by taking Remedial and Meritorious classes).
- The focus is on student completing Internship-projects, assignments, practicals and theoretical assignments in groups with specific responsibilities.
- DAVIM employs a model of practice, feedback and refinement, assigning students various tasks, providing critical feedback upon return, and encouraging students to redesign their solution based on feedback.



BBA

Bachelor of Business Administration



NEP-2020 Aligned | AICTE Model Curriculum | Dual Specialization Programme

About the Programme

The Bachelor of Business Administration (BBA) is a comprehensive undergraduate programme designed to develop competent managers, business leaders, and entrepreneurs. Structured in alignment with the National Education Policy (NEP 2020) and based on the AICTE Model Curriculum, the programme ensures a future-ready, skill-oriented, and industry-relevant education.

The curriculum integrates business fundamentals, digital competencies, analytical thinking, and professional skills, preparing students to succeed in both corporate and entrepreneurial environments.

COURSE CURRICULUM - As prescribed by Maharshi Dayanand University, Rohtak

Full Time

Regular Degree
Course

Eligibility

(10+2) from recognized board
with at least 50% marks.

Path Ahead

Higher Studies - MBA, MCA,
M. Com, CFA, CA, CS, CMA

Programme Objectives

- To build a strong foundation in management and business principles.
- To develop analytical, decision-making, and leadership abilities.
- To enhance employability through practical and skill-based learning.
- To foster entrepreneurial thinking and innovation.
- To prepare students for higher education and professional courses.

BBA (Honors)

BBA (Honors with Research)

BBA is not just a degree — it is the foundation of professional success.



Vision of the Programme

To nurture ethical, skilled, and industry-ready business professionals who can contribute effectively to the corporate world and society.

Key Features of the Programme NEP- Aligned Academic Framework



Dual Specialization Advantage

Students graduate with expertise in two major functional areas, increasing employability and career flexibility.

Specialization Options:



Experiential Learning Opportunities

- Internships & Industrial Training
- Live Projects & Case Study Analysis
- Industrial Visits
- Workshops & Certification Courses
- Guest Lectures by Industry Experts
- Management Fests and Business Competitions

AICTE-Based Curriculum





BBA-CAM

Bachelor of Business Administration - Computer Aided Management



The BBA-CAM program offers a unique blend of Business Administration and Computer Applications. Affiliated to Maharshi Dayanand University (MDU), Rohtak, the program is designed to equip students with a comprehensive grounding in both managerial concepts and IT-enabled business practices.

It goes beyond the traditional BBA curriculum by placing a stronger emphasis on the use of Information Technology (IT) in business and management. As IT continues to revolutionize global business practices, the BBA-CAM program prepares students to thrive in this dynamic environment by introducing them to a variety of IT applications in industry and developing an integrated understanding of core management functions.

COURSE CURRICULUM - As prescribed by Maharshi Dayanand University, Rohtak

Full Time

Regular Degree
Course

Eligibility

(10+2) from recognized board
with at least 50% marks.

Path Ahead

Higher Studies - MBA, MCA,
M. Com, CFA, CA, CS, CMA



COURSE OBJECTIVES

- To familiarize students with the latest technological tools used in business.
- To impart comprehensive knowledge of Business and IT-based systems.
- To enhance employability by training students to become multi-skilled professionals.
- To prepare students for further studies or careers in management, IT, or entrepreneurship.

Career Opportunities



Techno Functional
Analyst



Business Intelligence
Associate



Digital Innovation
Officer



Software Developer



ERP Consultant



Data Analyst/
Business Analyst

BBA-CAM (Honors)/ BBA-CAM (Honors with Research)



The BBA-CAM four year honors with research specialization offers several benefits, including a more comprehensive educational experience, preparation for higher studies and research careers. This program also fosters holistic development, multidisciplinary learning, and enhanced career prospects.

PROGRAM OPTIONS

03

Year
Degree
Course

BBA-CAM

BBA-CAM

04

Year
Degree
Course

BBA-CAM (Hons.)

**BBA-CAM (Hons)
with Research**



Students completing BBA-CAM with Honors/Research are eligible to be admitted to a one-year Master's programme.

Program Highlights



NEP-Aligned
Curriculum with a
multidisciplinary
approach



Suitable for
Technology-Enabled
Corporate Roles



Develops Analytical,
Managerial, and
Technical
Competence



Practical exposure
through Projects,
Presentations, and
Case studies



Industrial Visits,
Internships, Live
Projects & Expert
Sessions

Subject Areas:

Finance, Marketing, HR, Business Analytics, Programming Languages (C), Data Analytics using Python, Web Development, Cloud Computing, ORACLE.



BCA

Bachelor of Computer Applications

The Bachelor of Computer Applications (BCA) is a comprehensive undergraduate program designed to provide students with a strong foundation in Computer Science, Information Technology & Software Development. This program aims to give rich academic foundation upon which an advanced career in computer applications can be built with conceptual knowledge of computer usage and its practical applications.

COURSE CURRICULUM - As prescribed by Maharshi Dayanand University, Rohtak

Full Time

Regular Degree
Course



Eligibility

(10+2) from recognized board with
at least 45% marks (All Streams)



Path Ahead

MCA, M.Tech, M.Sc (CS/IT),
MBA(IT), MBA



UNIQUE FEATURES

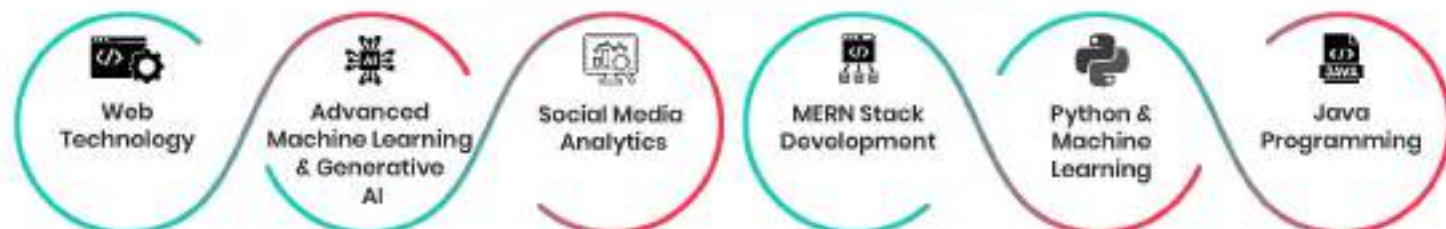
- Cloud Labs to provide access to latest technology platforms
- Placement opportunities in Top IT Companies
- Hands-on Projects and Workshops
- Up-to date Industry ready Curriculum
- Overall Holistic Growth
- Credit Based Evaluation
- Value Added Courses
- Internships and Research Projects

COURSE OBJECTIVES

- To give high quality computer education in order to enhance logical computing and programming abilities.
- To use cutting-edge methodologies and processes in the areas of learning and evaluation.
- To encourage innovation and quality in computer applications.



Skill Enhancement Courses



Bachelor of Computer Applications (BCA)

Leading to BCA(Hons.) /

BCA(Hons.) with Research Degrees



Students who secure 75% marks and above in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year. They should do a research project or dissertation under the guidance of a faculty member of the University/ College.

NEP-2020 Aligned | AICTE Model Curriculum | Dual Specialization Programme



DOMAIN SPECIFIC SUBJECTS

Programming Languages (C, Python, Android, Java)	Artificial Intelligence	Data Visualization	Social Network Analysis	Data Structures and Algorithms	Database Management Systems (SQL, Oracle)
Operating Systems	Computer System Architecture	Cloud Computing	Web Technologies (HTML, DHTML, XML, CSS & Java Script)	Machine Learning & Neural Networks with Deep Learning	Big Data Analytics
Software Engineering	Networking & Computer Security	Data Warehousing and Mining	Research Methodology	Time Series Analysis	Augmented & Virtual Reality

Resemblants to Curriculum



PARIVRIDDDHI - The Student Training Cell

The department plays a vital role in preparing students for successful careers as it conducts Training & Development sessions to make students ready for ever evolving corporate world. Through diverse range of training programs and industry interactions, this cell emphasizes on improving students professional skills & soft skills. A balanced mix of speakers from both industry and academia ensures students' holistic development. Sessions are conducted through various methods such as lectures, discussions, demonstrations, evaluations, role plays, and quizzes. Mock Interviews and Group Discussions are also held to give students real-life experience. It also helps in paving the way for students to meet industry standards through skill development while closing the gap between academic learning and industry expectations. It serves as a crucial platform for transforming students into competent professionals ready to meet industry demands.



INSTITUTE INNOVATION COUNCIL

The Institute Innovation Council (IIC) of DAVIM is a platform that fosters innovation, creativity and entrepreneurship among students, faculty, and staff.

Its primary responsibilities include organizing ideation workshops, seminars, hackathons, and innovation challenges to actively engage students and faculty in creative thinking and problem-solving. The IIC also facilitates mentorship opportunities by connecting innovators with industry experts and entrepreneurs. Through these initiatives, the IIC plays a crucial role in building a vibrant innovation ecosystem thus preparing students to become future leaders, innovators, and job creators.

GOOGLE CLASSROOM@DAVIM

"If we teach today as we taught yesterday, we rob our children of tomorrow."
— John Dewey (Educational Reformer)

At DAVIM, we advocate for the adoption of innovative pedagogical strategies. Google Classroom serves as an efficient platform that enables seamless online engagement and the dissemination of educational materials, including assignments and quizzes. This tool allows students to systematically manage their coursework within Google Drive, submit assignments, and communicate directly with instructors and peers. Faculty members and students can access this platform using their personal Gmail accounts and can also utilize the Google Classroom app available on their Android devices.





Research and Extension Activities

Faculty Development Cell: Empowering Educators for Excellence

Faculty Development Programmes (FDPs) play a vital role in strengthening the academic and professional competencies of faculty members in management and allied disciplines. The Faculty Development Cell at DAVIM is dedicated to fostering continuous learning, skill enhancement, and professional growth among its in-house faculty as well as educators from institutions across India. Adopting a participative and learner-centric approach, the Cell regularly organizes programmes on contemporary academic and professional themes. These initiatives are designed to enhance teaching effectiveness, research orientation, and academic leadership among faculty members. In addition, the Cell also conducts well-being initiatives such as health awareness sessions for faculty members, emphasizing the importance of holistic development.



The Faculty Development Cell actively promotes faculty knowledge-sharing and faculty exchange programmes to facilitate collaborative learning. As part of these initiatives, faculty members participated in an enriching session on Academic Quality Management organized at IBS, Gurgaon, which provided valuable insights into maintaining and enhancing academic standards. Furthermore, the FDP Cell consistently disseminates information regarding faculty development initiatives organized by universities and reputed institutions across India, encouraging faculty members to participate and benefit from such opportunities.

WOMEN EMPOWERMENT CELL

The Women Empowerment Cell (WEC) is a dedicated body that works towards promoting gender equality and empowering female students, faculty, and staff. Its primary objective is to create a safe, supportive, and inclusive environment where women can realize their full potential. The cell organizes workshops, seminars, awareness programs, and skill development sessions on issues such as gender sensitivity, legal rights, health, and self-defence. The WEC plays a crucial role in fostering respect, dignity, and equal opportunities for all.



RESEARCH PROMOTION CELL



DAVIM recognizes the significance of research in developing analytical thinking and shaping competent future managers. With this objective, the institute has established a proactive Research Promotion Cell that works continuously to cultivate a strong research culture among both students and faculty members. It also provides continuous guidance and support to faculty and students, encouraging them to actively participate in conferences and present research papers at reputed institutions across the NCR region. Notably, seven faculty members of the institute are serving on the Departmental Research Committee at Institute of Management Studies and Research, Maharshi Dayanand University, Rohtak, and are currently supervising nearly twenty research scholars. During the last academic year, three research scholars successfully completed their Ph.D. degrees from Maharshi Dayanand University,

Rohtak under the supervision of DAVIM faculty members.

During the academic session, the Research Promotion Cell also organized specialized workshops and sessions on Intellectual Property Rights (IPR) to benefit both faculty and students. In addition, the members of the Research Promotion Cell mentor students in learning statistical techniques and research software beyond their regular curriculum. This additional exposure helps students strengthen their analytical and research skills, thereby enhancing their readiness for placement in reputed organizations.

Welfare Activities



STUDENT WELFARE DEPARTMENT

Student Welfare department functions as a centre to promote cooperation and fellowship among students on campus and off campus. It is actively involved in coordinating activities for the welfare of students. The aim is to shape students into social assets, making them responsible citizens along with their academic accomplishments.



ARYA SAMAJ COMMITTEE

Arya Samaj committee of DAVIM organises Hawan on important occasions, workshops and Seminars to discuss the role of Arya Samaj in the overall development of society. The main aim of Arya Samaj committee is to promote values and practices based on the belief in the infallible authority of Vedas among the students and staff members.



HOLISTIC GROWTH DEPARTMENT

The Holistic Growth department of DAVIM focuses on the development of intellectual, mental, physical, emotional, and social abilities in a student so that student become capable of facing the demands and challenges of everyday life.



OUTREACH DEPARTMENT

The outreach programs at DAVIM aim to help, uplift, and support those who are deprived of certain services and rights. It involves social planning, health support, and other projects for their welfare.





Paryatan: The Social Commitment

CENTRE FOR ENVIRONMENT

Centre for Environment, focuses on Education about environmental issues, minimizing waste, monitoring of energy consumption, steadfast commitment to preventing pollution and continuous afforestation.



CLUB SUSTAINABILITY MATTERS



Club Sustainability Matters aims to create awareness about environmental conservation and sustainable living among students. The club encourages responsible actions, eco-friendly habits, and active participation in protecting our planet. Through various initiatives and activities, it inspires students to become responsible citizens and work towards a greener and more sustainable future.

ROTARACT CLUB



Rotaract Club is established in association with Rotary Club of Faridabad. The Club consists of team of student volunteers who work for the society to combat hunger, improve health and sanitation, provide education and job training, promote peace, and eradicate polio under the motto of Faridabad Rotary Club "Service Above Self".



NATIONAL CADET CORPS (NCC)

The National Cadet Corps (NCC) is a youth organization that aims to develop discipline, leadership, confidence, and patriotism among students. It provides structured training through drill, physical activities, camps, and adventure programs, helping cadets build endurance, teamwork, and strong character. NCC also promotes social responsibility and community service through activities such as tree plantation, cleanliness drives, environmental awareness, and disaster relief support. Through various leadership camps and national integration programs, cadets learn the values of unity, responsibility, and service to the Nation. Overall, NCC helps students grow into confident, disciplined, and responsible citizens while preparing them for opportunities in defence services and future leadership roles.



NATIONAL SERVICE SCHEME (NSS)

The National Service Scheme (NSS) of DAV Institute of Management is an initiative of Government of India whose motto is "Not Me, But You" that fosters youth development through community service, aiming to build character, social responsibility, and leadership. Mr. Sanjeev Kumar and Ms. Shweta Tiku are the Program officers of NSS Unit 1 and 2 respectively. Other members are Mr. Sachin Narula, CA, Dr. Alka Narula, Ms. Meenakshi Bhatia and Ms. Pooja Goyal. All Team members along with NSS volunteers of DAVIM are committed to the welfare of the society.



NATIONAL YOUTH CLUB (NYC)



The NYC aims at enhancing capacities of young people to assume leadership to help others to live a meaningful life, inculcate strong character, self-discipline, integrity, positive attitude, commitment to the Nation and strong desire to spread messages for nation-building. The club facilitates the realization of inclusive growth (both social and economic) so as to act as a point for dissemination of information & basic knowledge in the community.



RED RIBBON CLUB (RRC)



The Red Ribbon Club is a voluntary on-campus intervention program for students which aims to educate youth with correct, concise and adequate information and heighten their level of awareness about HIV/AIDS/STI /sexuality and other related issues

YOUTH RED CROSS (YRC)

Youth Red Cross (YRC) is a voluntary service body of the institute which supports Humanitarian services to the fellow human beings in health related services to the community . YRC also provides training to develop leadership quality and overall personality development of the students by organising and participating in the activities of YRC.



Special Interest Clubs



SARFAROSH - THE PATRIOTS CLUB

Patriotism is a seed best sown in childhood and nurtured through adulthood.

With this aim, Sarfarosh—The Patriots Club at DAVIM was formed to instil a sense of nationalism among youth. Encouraging this spirit helps students contribute to nation-building and focus on the country's progress. A patriotic mindset is essential for maintaining national unity and standards. Every youngster should actively support societal and national development. The club conducts activities that promote national values, helping shape responsible citizens. It celebrates Republic Day, Independence Day, Shaheedi Diwas, Kargil Vijay Diwas, etc., to help students grasp their true significance. Additionally, competitions like quizzes, poster making, slogan writing, and rangoli are organized on patriotic themes. Street plays, rallies, and runs are sometimes held to raise awareness on social and national issues.



AAROGYA CLUB (YOGA & MEDITATION)

Aarogya Club of DAVIM has a vision to make each individual physically and mentally healthy, for which club organizes various activities such as Yoga and aerobics classes, meditation sessions, motivational movies and various sessions on healthy lifestyle for the betterment of staff and students. Every year club celebrates International Yoga Day.



ELECTORAL LITERACY CLUB

An Electoral Literacy Club of DAV Institute of Management is a platform to engage students through interesting activities and hands-on experience to sensitise them on their electoral rights and familiarise them with the electoral process of registration and voting. It aims at strengthening the culture of electoral participation among young and future voters





Special Interest Clubs

The Literary Club of DAVIM serves as a vibrant platform for students to nurture their creativity, communication skills, and intellectual expression. The club encourages a love for literature through activities such as debates, poetry recitations, creative writing, storytelling, book reviews, and literary competitions.

It provides students with opportunities to enhance their public speaking, critical thinking, and analytical abilities while building confidence and stage presence. Through interactive sessions, guest lectures, and inter-college competitions, the Literary Club fosters a culture of reading, thoughtful discussion, and constructive dialogue.

At DAVIM, the Literary Club plays a vital role in shaping articulate, confident, and socially aware individuals ready to excel in academic and professional spheres.

VERVE- THE LITERARY CLUB



CULTURAL CLUB



The Cultural Club serves as a vibrant platform for students to explore, express, and enhance their creative talents. It brings together individuals with a passion for Theatre, Dance, and Fine Arts, encouraging them to showcase their abilities while fostering teamwork and confidence. Through regular workshops, performances, and competitions, the Cultural Club plays a vital role in enriching campus life. The Theatre wing helps students develop communication skills and emotional expressions. Dance styles go from classical to contemporary. Fine Arts division nurtures creativity. It helps in the holistic development of students by building creativity, confidence, and cultural awareness. Further, the students are provided an opportunity to participate & showcase their talent in Inter College, Inter State, University & National Level Competitions.

The Music Club of DAV Institute of Management serves as a vibrant platform for students to express their musical talents and creativity. The club encourages students to participate in various musical activities such as singing, playing instruments, composing music, and group performances. It aims to nurture artistic skills and promote appreciation for different forms of music.

The club regularly organizes musical events, competitions, and performances during Institute functions, cultural festivals, and special occasions. These activities help students develop confidence, teamwork, and stage presence while providing entertainment and cultural enrichment to the Student community.

Overall, the Music Club plays an important role in enhancing the cultural life of the institution and fostering a spirit of creativity and collaboration among students.

MUSIC CLUB



MANAGEMENT CLUBS



DRUCKER CLUB



TAYLOR CLUB



SENSEX CLUB



The management clubs at DAVIM- Drucker, Taylor, and Sensex, serve as dynamic, student-driven platforms that seamlessly bridge theoretical learning with practical exposure. Managed and operated by students, these clubs play a pivotal role in fostering leadership, teamwork, and industry-oriented skills, enabling students to gain hands-on experience alongside their academic journey. The Drucker Club (Marketing) is dedicated to nurturing creativity, innovation, and strategic thinking in the field of marketing. Through activities such as brand-building exercises, live projects, market research, advertising campaigns, and case study discussions, the club provides students with a deeper understanding of consumer behavior and contemporary marketing practices. The Taylor Club (Human Resource Management) focuses on developing essential people management and organizational skills. With an emphasis on practical learning, the club organizes role plays, HR simulations, group discussions, workshops, and team-building activities, thus preparing students to effectively handle real-world workplace challenges. The Sensex Club (Finance) is committed to enhancing financial literacy and analytical capabilities among students. It provides a platform for engaging in stock market simulations, investment analysis, portfolio management exercises, and discussions on current financial trends. Collectively, these clubs create a vibrant learning ecosystem that promotes experiential learning, innovation, and professional development.

Facilities



WELL EQUIPPED CLASSROOMS



YOJNA (CONFERENCE ROOM)



GYAN GANGA (LIBRARY)



ACTIVITY ROOM



TARANG (AUDITORIUM)



LANGUAGE LAB



SPORTS



INTELLECTUAL THRILL



IT INFRASTRUCTURE



CAFETERIA



Nurturing by Caring

COUNSELING DEPARTMENT

The Counseling Department of DAVIM provides students with guidance on careers, courses, and job opportunities, helping them make informed decisions for their future. Through interactive sessions, students develop problem-solving skills, confidence, and clarity in decision-making. The counseling cell, comprising faculty representatives from all departments, works together to support students according to their individual needs.

MENTOR-MENTEE CONCEPT

Mentoring is a supportive partnership between a mentor and mentee that builds trust, guidance, and positive growth. Under this system, faculty members mentor groups of students, helping with academic, career, and personal concerns. Special classes are arranged for meritorious students as well as those needing extra support. Peer learning and guidance from faculty help students identify their potential and effectively resolve academic and non-academic issues.

PARENT TEACHER MEETING

An activity which helps us to work together towards the betterment of each and every child is the PTM. Parents are invited two times in a semester to discuss the progress and problems (if any) of the child with the concerned teachers. They can meet and discuss their concerns with the Principal also.

CONTINUOUS PERFORMANCE ASSESSMENT SYSTEM

The institute regularly keeps track of the performance of each and every student on day-to-day basis. The various techniques of continuous assessment are applied as per the need of the curriculum and individual. Regular class tests, assignments and case studies help the students to develop their analytical abilities. Identified subject related quizzes keep them updated. A special department is in place to conduct internal exams in a well organized manner to familiarize students to university examination pattern and rules regulations to be followed.

GROUP INSURANCE

The Institute provides 24 - Hour protection via Group Insurance policy for its staff and students. All students get automatically enrolled as beneficiary as soon as they join the institute.



INTERNAL COMPLAINTS COMMITTEE (ICC):

At DAVIM the internal complaints committee of staff and students has been constituted as per the mandatory requirement of AICTE and MDU, Rohtak. Students can contact the committee members for timely solution of their problems.

RAGGING FREE CAMPUS

As per the 3rd Amendment in UGC Regulations on 29th June, 2016, the definition of ragging is:

"3 (i) Any act of physical or mental abuse (including bullying and exclusion) targeted at another student (fresher or otherwise) on the ground of colour, race, religion, caste, ethnicity, gender (including transgender), sexual orientation, appearance, nationality, regional origins, linguistic identity, place of birth, place of residence or economic background". Every student and their parents be asked to submit an online undertaking every academic year to the effect that the concerned student will not take part in any activity leading to Ragging of junior students.



INTOXICATION CONTROL COMMITTEE

The Intoxication Control committee has been formed with the main intent to enable the students to extend their awareness on harmful effects of drug usage and its impact on the human brain. The committee consists of faculty members to create awareness among the students about drug abuse resulting in health hazards, accidents and other anti - social activities.



Admission Procedure and Regulations



GENERAL RULES

- All admissions are provisional, subject to approval by M.D. University, Rohtak. **THE PRINCIPAL RESERVES THE RIGHT NOT TO GRANT ADMISSION TO ANY STUDENT WITHOUT ASSIGNING ANY REASON WHAT SO EVER.**
- Candidates seeking admission must fulfill the eligibility conditions of that particular class. The institute will not be responsible if the admission of any student is not confirmed by M.D. University, Rohtak. The M.D. University rules regarding admissions will be applicable to students and if any change is made by the University at any stage in the said rules, it will be binding on the students.
- Students from the Central Board of School Education, Haryana, or other Boards and Universities recognized by M.D. University can be admitted to the class for which they are eligible under rules if they satisfy the conditions laid down by the University regarding their eligibility and admission.
- Aadhar Number, ABC ID, Mobile Number, Photo and Date of Birth certificate are mandatory for every student as the same is required by the UGC for uploading the results of students for online verification. Student himself/herself will be responsible for providing the correct documents/ information.
- The students will have to attend lectures in theory and practical as per the requirements prescribed in the ordinances.
- Relaxations in eligibility conditions for SC Category Candidates of Haryana only: The SC candidates of Haryana shall be granted reduction/relaxation of 5% marks in the eligibility conditions in all the courses in the marks required for general category. Reservations or relaxations, if any, are available to the reserved candidates of Haryana only, as per reservation policy of the State

The following categories of students are not to be admitted:

- Candidates who have compartment/re-appear in one or more papers in the qualifying examination shall not be allowed admission in 1st semester of the course in any case.
- Candidates who have failed in a University examination are not to be readmitted. Such candidates may reappear in the examination as ex-students.
- Students who have an inexcusable break in their studies.
- Students who indulged in undesirable activities/gross misconduct during the previous session in any other college or in this college.

Refund of Fee in case of Admission Withdrawal

- If a candidate after having been admitted to the first year of a course, leaves the course without attending any class and he/she applies for refund of fee within 7 days of the date of admission, the fee paid by her/him shall be refunded as per the rules.

To be Eligible for University Examinations:

- (a) For the students of all Courses, eligibility conditions for appearing in exams will be as per M.D. University Norms.
- (b) A student should have obtained marks according to University rules and will have to appear in special test in case of failure to obtain minimum marks in internal exams.
- A student must have attended at least 65% of the total lectures/practical/tutorials in each subject. For genuine reason, the Principal is empowered to condone shortage in attendance according to university norms. The Principal has right to detain the roll number of students according to university norms if he/she does not fulfill norms of attendance and marks in the in-house tests.

Note : As per the M.D. University regulations, students who do not fulfill the above conditions, cannot appear in the final/semester end examination.

- Rules Common for all Students (New as well as Existing)
- The applicant must study the fee-structure before signing and submitting application for admission to a course.
- Security not withdrawn within one year of last examination appeared shall lapse automatically.
- Any enhancement in fee and funds by the M. D. University / Managing Committee / College authorities at any stage shall be binding on the students of all classes. The proposed revised fee structure, if any, will be notified to the students.

Leave Rules

- As per the M.D. University guidelines.

"Join the legacy"



RAJNISH BANSAL
Deputy General Manager
The Punjab State Coop Agri Dev Bank
Chandigarh



Dr. POOJA GUPTA
Associate Professor &
Head of the department
Department of CS and Technology
Maharaja Agrasen Institute of Technology
Rohini, Delhi



CA AJAY MAHESHWARI
Analyst
India Ratings and Research
- A Fitch group company



UPASNA GUPTA
Principal Product Manager
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GOURAV CHAUDHARY
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DEEPANSHU DHIMAN
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PRIYANSHU MEHTA
Process Associate
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LOVELESH GAUTAM
Head of Resource Management
Rose International

*Continued Inspiration
Sustained Perspiration
Assured Destination...*



DAV INSTITUTE OF MANAGEMENT

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(Approved by AICTE & Affiliated to M.D. University, Rohtak)

(Under the Direct control of DAV College Managing Committee, New Delhi)

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